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ABSTRACT

A study was conducted in summer 1990 to measure the educational goal attainment of students who were enrolled at Johnson County Community College (JCCC) during 1986-87, and who had not re-enrolled at the college since that time. Questionnaires requesting information on JCCC experiences and outcomes, level of satisfaction with JCCC, current educational status and plans, and employment status were mailed to 745 long-term leavers. Study findings, based on an 11.3% response rate, included the following: (1) 57.9% of the respondents had attended JCCC four semesters or less and completed an average of 24 credit hours; (2) 77.1% had achieved their ultimate educational objective at JCCC; (3) 38.6% had not re-enrolled at JCCC because of work schedule conflicts, while 36.1% had not re-enrolled because all desired coursework had been completed; (4) 79.5% felt that JCCC had improved the quality of their life, with 92.8% saying they would attend JCCC again if starting all over; (5) 69.5% felt that attending JCCC should have helped them improve their oral communication skills, but only 50.8% indicated that JCCC attendance had helped in this area; (6) 32.5% of the respondents had attained a bachelor's degree or higher; (8) 36.1% planned to enroll in college again, with 86.7% of this group planning to re-enroll at JCCC; and (9) 51.8% indicated their current educational objective was to either study topics of interest/self-improvement or to improve skills for their present job. The survey instrument and edited responses to open-ended questions are appended. (GFW)

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Educational Goal Attainment: A Three-year Follow-up Study of Nonreturning 1986-87 Students

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November 1990

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EDUCATIONAL GOAL ATTAINMENT:

A THREE-YEAR FOLLOW-UP STUDY OF

NONRETURNING 1986-87 JCCC STUDENTS

Office of Institutional Research
Johnson County Community College
12345 College at Quivira
Overland Park, KS 66210-1299
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November 1990

EDUCATIONAL GOAL ATTAINMENT: A THREE-YEAR FOLLOW-UP STUDY OF NONRETURNING 1986-87 JCCC STUDENTS

Unlike four-year colleges and universities, community colleges serve a diverse population with varying educational needs. Thus outcomes assessment, an integral part of the College's ongoing assessment of institutional effectiveness, becomes a much more complex issue than simply counting graduates.

As part of this assessment, the Office of Institutional Research at Johnson County Community College conducted five studies of former students during 1990 to measure educational goal attainment: 1) students who completed a career program during the previous year (short-term career program completers), 2) students who completed a career program three years ago (long-term career program completers), 3) students who transferred to another college or university (transfer students), 4) students enrolled during the previous 12 months who did not re-enroll in the fall (short-term leavers), and 5) students enrolled three years ago who have never re-enrolled at JCCC (long-term leavers). This report details results of the long-term leavers follow-up study of 1986-87 students who have not re-enrolled at JCCC.

An unduplicated list of students enrolled at JCCC during fall 1986, spring 1987 or summer 1987 was compiled, then adjusted to eliminate the following categories: 1) students who re-enrolled between fall 1987 and spring 1990, 2) students who completed less than six total credit hours at JCCC, 3) students who completed a career program during the 1986-87 academic year and were therefore included in the 1990 long-term follow-up study of career program completers, 4) students enrolled only in College Now, a dual-credit program conducted at participating Johnson County high schools, and 5) students who had requested a transcript and were, therefore, included in the 1990 transfer study. These adjustments resulted in a potential target population of 745 long-term leavers.

A survey and cover letter were mailed on July 16, and one follow-up mailing was sent August 6, 1990. A total of 86 surveys were returned (11.3%), including three uncompleted surveys from currently enrolled students. The response rate was expected to be lower than average for this study for the following reasons: 1) three-year old addresses may no longer be reliable, and the six-month limitation for forwarding mail has expired, and 2) students completing a nominal number of credit hours at JCCC may have little interest in sharing their perceptions and opinions with JCCC three years after leaving the College.

Questions and comments pertaining to this study may be directed to:

Office of Institutional Research
Johnson County Community College
12345 College at Quivira
Overland Park, KS 66210-1299
Phone (913) 469-8500, ext. 3443

EXECUTIVE SUMMARY

A three-year follow-up study was conducted in summer of 1990 to provide insights into achievement of educational objectives of students enrolled at JCCC during the 1986-87 academic year who had not re-enrolled at the College since that time. Perceptions and opinions were also elicited describing their educational experiences, level of satisfaction with JCCC, and future educational plans.

Highlights of findings were:

* The majority of respondents had attended JCCC four semesters or less (57.9%) and completed an average of 24 credit hours at JCCC.

* Nearly 80 percent had achieved their ultimate educational objective at JCCC (77.1%).

* Nearly three out of four respondents had not re-enrolled at JCCC either because of work schedule conflicts (38.6%) or because all desired coursework had been completed (36.1%).

* A large majority indicated JCCC had improved the quality of their life (79.5%). If starting now, nearly all would still attend JCCC (92.8%).

* Approximately nine out of ten would recommend JCCC to friends (95.2%) and would encourage their own children to attend JCCC (84.3%).

* Nearly two out of three respondents indicated that their experiences at JCCC had helped to broaden their knowledge of the arts and sciences (62.9%) and enhance their self-confidence (61.2%). The majority also indicated JCCC had helped them to expand their tolerance for people and ideas, and to improve in the areas of oral and written communications and time management.

* One in two respondents had earned a vocational certificate or degree; nearly one in three had attained a bachelor's degree or higher (32.5%).

* A greater percentage of respondents expressed satisfaction with JCCC than with a four-year college or university attended in the quality of instruction offered, convenience of class scheduling, helpfulness and individual attention of faculty, and the registration process.

* Although only 6 percent of survey respondents were currently enrolled, about one in three planned to enroll again (36.1%). Of those planning to return to college, nearly 90 percent planned to re-enroll at JCCC (86.7%).

* The majority indicated their current educational objective was to either study topics of interest/self-improvement or to improve skills for their present job (51.8%). Less than 15 percent had no plans for more education.

LIST OF TABLES

		Page
Table 1	Demographic Profile	5
Table 2	Employment Profile	6
Table 3	JCCC Educational Objective	7
Table 4	JCCC Experiences	8
Table 5	Satisfaction with JCCC and Reason for Leaving	9
Table 6	Perceptions of JCCC Experiences	10
Table 7	Satisfaction with Various Aspects of College	11
Table 8	Four-Year College/University Compared in Table 7	12
Table 9	Current Educational Profile	13
Table 10	Future Educational Plans	14

APPENDICES

Appendix A: Long-Term Educational Objectives Survey

Appendix B: Initial Cover Letter

Appendix C: Follow-up Cover Letter

Appendix D: Edited Verbatim Comments

Table 1

DEMOGRAPHIC PROFILE

	Number of Responses	Percent
Sex		
Male	29	34.9%
Female	53	63.9
Unknown	1	1.2
Age		
23 to 25	9	10.8%
26 to 30	10	12.0
31 to 35	8	9.6
36 to 40	15	18.1
41 to 50	16	19.3
Over 50	14	16.9
Unknown	11	13.3
Mean = 40.1; Median = 39.0		
Race		
American Indian or Alaskan	2	2.4%
Asian or Pacific Islander	1	1.2
Black	1	1.2
White/other	79	95.2
Marital Status		
Never married	12	14.5%
Currently married	58	69.9
Previously married	9	10.8
Unknown	4	4.8
Family Income		
Under $20,000	11	13.3%
$20,000 to 40,000	20	24.1
40,001 to 60,000	21	25.3
60,001 to 80,000	12	14.5
80,001 to 100,000	7	8.4
Over 100,000	8	9.6
Unknown	4	4.8

Table 2

EMPLOYMENT PROFILE

	Number of Responses	Percent
Employment Status		
Full-time military	1	1.2%
Employed full-time (30+ hours/week)	65	78.3
Employed part-time (Under 30 hours/week)	3	3.6
Out of labor force	13	15.7
Unknown	1	1.2
Satisfaction with Present Job		
Very satisfied	20	28.6%
Somewhat satisfied	29	41.4
Neutral	6	8.6
Somewhat dissatisfied	11	15.7
Very dissatisfied	3	4.3
Unknown	1	1.4

Table 3

JCCC EDUCATIONAL OBJECTIVE

	Number of Responses	Percent
Original Educational Objective at JCCC		
Improve skills for present job	24	28.9%
Prepare to transfer	19	22.9
Study topics of interest/self-improvement	18	21.7
Prepare to enter job market	10	12.0
Explore career possibilities	9	10.8
Prepare to change careers	1	1.2
Other/unknown	2	2.4
Changed Educational Objective		
Yes	7	8.4%
No	73	88.0
Unknown	3	3.6
New Educational Objective		
Prepare to transfer	4	57.1%
Prepare to enter job market	1	14.3
Study topics of interest/self-improvement	2	28.6
Achieved Ultimate Educational Objective at JCCC		
Yes, completely	27	32.5%
Yes, partially	37	44.6
No	18	21.7
Unknown	1	1.2
JCCC Helped Achieve Objective		
Yes	53	82.8%
Unsure	7	10.9
No	3	4.7
Unknown	1	1.6
Reason Objective Not Achieved*		
Dropped for personal reasons	9	50.0%
Still working on achieving objective	3	16.7
Dissatisfied w/educational experiences	1	5.6
Unknown	5	27.7

* See verbatim comments in Appendix D.

Table 4

JCCC EXPERIENCES

	Number of Responses	Percent
Semesters Enrolled at JCCC		
1 or 2	14	16.9%
3 or 4	34	41.0
5 or 6	17	20.5
7 or 8	5	6.0
9 or more	4	4.8
Unknown	9	10.8
Mean = 4.7; Median = 3.7		
Credit Hours Completed at JCCC		
10 or less	18	21.7%
11 to 15	19	22.9
16 to 30	15	18.1
31 to 45	6	7.2
46 to 60	4	4.8
Over 60	7	8.4
Unknown	14	16.9
Mean = 24.2; Median = 15.0		
Program Major at JCCC		
Business/Trade & Industrial	28	33.7%
Computers	10	12.0
Education/Fine Arts	9	10.8
Social Science/Community Service	7	8.4
Science/Math	2	2.4
Communications/Languages & Letters	1	1.3
Engineering/Architecture	1	1.3
General Studies/Unknown	25	30.1

Table 5

SATISFACTION WITH JCCC AND
REASON FOR LEAVING

	Number of Responses	Percent
JCCC Improved Quality of Life		
Definitely	36	43.4%
Probably	30	36.1
Uncertain	8	9.6
Probably not	4	4.8
Definitely not	4	4.8
Unknown	1	1.2
If Starting Now, Would Attend JCCC Again		
Definitely	61	73.5%
Probably	16	19.3
Uncertain	1	1.2
Probably not	3	3.6
Definitely not	1	1.2
Unknown	1	1.2
Would Recommend JCCC to Friends		
Yes	79	95.2%
Unsure	2	2.4
No	1	1.2
Unknown	1	1.2
Would Encourage Own Children to Attend JCCC		
Yes	70	84.3%
Unsure	5	6.0
No	4	4.8
Unknown	4	4.8
Reason for Leaving JCCC*		
Work schedule conflicts	32	38.6%
Completed desired coursework	30	36.1
Lifestyle change (marriage, pregnancy, etc.)	14	16.9
Family/personal problems	10	12.0
Financial difficulties	5	6.0
Physical problems/illness	4	4.8
Moved out of area	2	2.4
Coursework too difficult	1	1.2
Other/unknown	5	6.0

* Multiple response item; numbers and percentages not additive.

Table 6

PERCEPTIONS OF JCCC EXPERIENCES

	JCCC Should Have Helped With This				JCCC Did Help With This			
	Number of Responses	Agree	Neutral	Disagree	Number of Responses	Agree	Neutral	Disagree
Broaden knowledge of arts and sciences	60	68.3%	25.0%	6.7%	62	62.9%	32.3%	4.8%
Enhance self-confidence	64	70.3	21.9	7.8	67	61.2	31.3	7.5
Improve written communication skills	57	68.4	21.1	10.5	59	57.6	30.5	11.9
Expand tolerance for people and ideas	59	52.5	39.0	8.5	63	54.0	39.7	6.3
Improve time management skills	56	57.1	33.9	8.9	60	53.3	41.7	5.0
Improve oral communication skills	59	69.5	23.7	6.8	61	50.8	32.8	16.4
Improve interpersonal skills	58	46.6	36.2	17.2	59	49.2	42.4	8.5
Clarify personal values and goals	59	55.9	35.6	8.5	62	46.8	41.9	11.3
Improve decision-making skills	57	54.4	36.8	8.8	61	45.9	47.5	6.6

NOTE: Data were collected utilizing a 5-point scale ranging from strongly agree to strongly disagree. Thus, the "agree" column includes strongly agree and agree responses combined, and the "disagree" column includes disagree and strongly disagree responses combined.

Table 7

SATISFACTION WITH VARIOUS ASPECTS OF COLLEGE

	At JCCC				At Four-Year College/University			
	Number of Responses	Satisfied	Neutral	Dissatisfied	Number of Responses	Satisfied	Neutral	Dissatisfied
Facilities and equipment	70	84.3%	10.0%	5.7%	34	85.3%	11.8%	2.9%
Quality of instruction	75	80.0	14.7	5.3	35	74.3	22.9	2.9
Convenience of class scheduling	72	79.2	6.9	13.9	34	67.6	14.7	17.6
Variety of courses	72	79.2	11.1	9.7	34	85.3	8.8	5.9
Registration process	73	72.6	13.7	13.7	36	50.0	30.6	19.4
Helpfulness/individual attention of faculty	74	71.6	14.9	13.5	35	51.4	22.9	25.7
Academic advisement and counseling	69	43.5	36.2	20.3	34	55.9	20.6	23.5
Career or transfer preparation	51	27.5	58.8	13.7	24	50.0	45.8	4.2
Job placement services	46	19.6	71.7	8.7	21	23.8	61.9	14.3
Availability of scholarships and financial aid	50	16.0	72.0	12.0	25	40.0	48.0	12.0

NOTE: Data were collected utilizing a 5-point scale ranging from very satisfied to very dissatisfied. Thus, the "satisfied" column includes very satisfied and satisfied responses combined, and the "dissatisfied" column includes dissatisfied and very dissatisfied responses combined.

Table 8

FOUR-YEAR COLLEGE/UNIVERSITY
COMPARED IN TABLE 7

	Number of Responses	Percent
The University of Kansas	6	16.7%
Emporia State University	3	8.3
Kansas State University	3	8.3
University of Missouri at Columbia	2	5.6
Ottawa University	2	5.6
Avila College	1	2.8
Mid-America Nazarene College	1	2.8
Washburn University	1	2.8
Multiple colleges and universities cited	5	13.8
Out-of-area colleges and universities (6 other states represented)	8	22.2
Unknown	4	11.0

Table 9

CURRENT EDUCATIONAL PROFILE

	Number of Responses	Percent
Currently Enrolled		
Yes, part-time	5	6.0%
No	77	92.8
Unknown	1	1.2
Where		
The University of Kansas	2	40.0%
Ottawa University	1	20.0
Central Missouri State University	1	20.0
Unknown	1	20.0
Highest Level of Education Attained		
High school diploma	39	47.0%
Vocational certificate	6	7.2
Associate degree	8	9.6
Bachelors degree	18	21.7
Masters degree	6	7.2
Doctoral/professional degree	3	3.6
Unknown	3	3.6
Grades Earned in College		
Mostly A	33	39.8%
Mostly A and B	27	32.5
Mostly B	10	12.0
Mostly B and C	9	10.8
Mostly C	1	1.2
Mostly F	2	2.4
Unknown	1	1.2

Table 10

FUTURE EDUCATIONAL PLANS

	Number of Responses	Percent
Current Educational Objective		
Study topics of interest/self-improvement	27	32.5%
Improve skills for present job	16	19.3
No plans for more education	12	14.5
Prepare to transfer	7	8.4
Explore career possibilities	7	8.4
Prepare to change careers	4	4.8
Prepare to enter job market	3	3.6
Prepare for graduate school	2	2.4
Remedy or review basic skills	2	2.4
Other/unknown	3	3.6
Plan to Enroll Again		
Yes	30	36.1%
Unsure	38	45.8
No	13	15.7
Unknown	2	2.4
Where		
JCCC	26	86.7%
Ottawa University	1	3.3
Central Missouri State University	1	3.3
Unknown	2	6.7

APPENDICES

APPENDIX A Long-Term Educational Objectives Survey

APPENDIX B Initial Cover Letter

APPENDIX C Follow-up Cover Letter

APPENDIX D Edited Verbatim Comment

APPENDIX A

JOHNSON COUNTY COMMUNITY COLLEGE
LONG-TERM EDUCATIONAL OBJECTIVES SURVEY
SUMMER 1990

Dear Former JCCC Student: Please take a few minutes to carefully respond to each of the following questions as honestly and completely as possible; then return the completed survey to us in the envelope provided. All responses will be kept strictly confidential and reported as group data only. Thank you for your help.

____NOTE: If you are currently enrolled at JCCC, please check here and return the uncompleted survey in the envelope provided. At the present time, we are only surveying former JCCC students. Thank you.

Community College Experiences

1. When were you last enrolled at JCCC? Summer of 19 ___ Fall of 19____ Spring of 19____

2. Why did you decide not to continue your studies at JCCC? (Check all that apply)

____1. Unnecessary (completed desired coursework)
____2. Financial difficulties
____3. Family/personal problems
____4. Work schedule conflicts
____5. Lifestyle change (marriage, pregnancy, etc.)
____6. Moved out of area
____7. Physical problems/illness
____8. Coursework too difficult
____9. Other (please specify)

3. How many total semesters were you enrolled at JCCC?_____

4. What was your major or main area of study at JCCC?_____

5. How many credit hours did you complete at JCCC?_____

6. What was your primary educational objective when first enrolling at JCCC? (Check only one)

____1. Prepare to transfer to another college or university
____2. Prepare to enter the job market
____3. Improve skills for your present job
____4. Explore courses to decide on a new career
____5. Remedy or review basic skills
____6. Study topics of interest or for self-improvement
____7. Prepare to change careers
____8. Other (please specify)

7. Did you change this educational objective while a student at JCCC?

____1. Yes, new objective is_____
____2. No

8. Did you achieve your JCCC educational objective?

____1. Yes, completely
____2. Yes, partially
____3. No (If no--briefly describe reason, then SKIP TO QUESTION 10)

9. Did JCCC help you to achieve this educational objective?

_____1. Yes
_____2. Unsure
_____3. No (If not, please explain)

10. Regardless of the financial benefits, do you feel your JCCC experiences have improved the quality of your life?

_____1. Definitely yes
_____2. Probably yes
_____3. Uncertain
_____4. Probably no
_____5. Definitely no

11. If you could go back, knowing what you know now, would you still attend JCCC?

_____1. Definitely yes
_____2. Probably yes
_____3. Uncertain
_____4. Probably no
_____5. Definitely no

12. Would you recommend attending JCCC to your friends and acquaintances?

_____1. Yes
_____2. Unsure
_____3. No

13. Would you encourage your children to attend JCCC?

_____1. Yes
_____2. Unsure
_____3. No

---

14. People have different reasons for attending college--career training, personal growth, intellectual development, and so on. Please rate each of the following with regard to how much you agree that JCCC <u>should</u> have helped you with this, and how much you agree that your experiences at JCCC <u>actually</u> helped accomplish it, based on the following scale (Circle one response for each). Skip those items which are not applicable to you.

1 = Strongly disagree
2 = Disagree
3 = Neutral
4 = Agree
5 = Strongly agree

		JCCC Should Have Done This					JCCC Affected Me This Way				
A.	Broadened my knowledge of the arts and sciences	1	2	3	4	5	1	2	3	4	5
B.	Improved my ability to communicate orally	1	2	3	4	5	1	2	3	4	5
C.	Improved my ability to communicate in writing	1	2	3	4	5	1	2	3	4	5
D.	Improved my ability to make good decisions	1	2	3	4	5	1	2	3	4	5
E.	Improved my ability to make constructive use of time	1	2	3	4	5	1	2	3	4	5
F.	Enhanced my ability to get along with others	1	2	3	4	5	1	2	3	4	5
G.	Expanded my tolerance for people and ideas	1	2	3	4	5	1	2	3	4	5
H.	Assisted me in clarifying the values and goals of my life	1	2	3	4	5	1	2	3	4	5
I.	Enhanced my self-confidence	1	2	3	4	5	1	2	3	4	5

15. Based on your own personal experiences, please indicate your level of satisfaction with each of the following aspects of JCCC by circling the number most closely reflecting your opinion based on the following scale. If you have also attended a 4-year college or university, also indicate your level of satisfaction with each of these aspects of the 4-year school you attended. Skip those items which are not applicable to you.

1 = Very dissatisfied
2 = Somewhat dissatisfied
3 = Neutral
4 = Somewhat satisfied
5 = Very satisfied

		AT JCCC					AT 4-YEAR SCHOOL*				
A.	Academic advisement/counseling	1	2	3	4	5	1	2	3	4	5
B.	Availability of scholarships and financial aid	1	2	3	4	5	1	2	3	4	5
C.	Registration process	1	2	3	4	5	1	2	3	4	5
D.	Convenience of class scheduling	1	2	3	4	5	1	2	3	4	5
E.	Variety of courses	1	2	3	4	5	1	2	3	4	5
F.	Helpfulness/individual attention of faculty	1	2	3	4	5	1	2	3	4	5
G.	Quality of instruction	1	2	3	4	5	1	2	3	4	5
H.	Career/transfer preparation	1	2	3	4	5	1	2	3	4	5
I.	Job placement services	1	2	3	4	5	1	2	3	4	5
J.	Facilities and equipment	1	2	3	4	5	1	2	3	4	5

* What 4-year school did you attend?

16. If you could name one faculty or staff member who had the greatest impact on you at JCCC, who would it be?

Why did you select this person?

Current Educational Status and Plans

17. Are you currently enrolled in any classes? (Check only one)

_____1. Yes, enrolled full-time
_____2. Yes, enrolled part-time
_____3. No

18. If currently enrolled, where are you taking classes?_____

19. Do you plan to enroll again?

_____1. Yes, at JCCC
_____2. Yes, elsewhere (where?)_____
_____3. Unsure
_____4. No

20. What is the highest level of education you have attained?

_____1. High school diploma
_____2. Vocational certificate
_____3. Associate's degree
_____4. Bachelor's degree
_____5. Master's degree
_____6. Doctoral/professional degree

21. Please describe your JCCC grades (check only one):

_____1. Mostly A's
_____2. Mostly A's and B's
_____3. Mostly B's
_____4. Mostly B's and C's
_____5. Mostly C's
_____6. Mostly C's and D's
_____7. Mostly D's
_____8. Mostly F's

22. What is your <u>current</u> <u>primary</u> educational objective? (Check only one)

_____1. Transfer to another college or university
_____2. Prepare for graduate school
_____3. Prepare to enter the job market
_____4. Improve skills for your present job
_____5. Explore courses to decide on a new career
_____6. Remedy or review basic skills
_____ 7. Study topics of interest or for self-improvement
_____ 8. Prepare to change careers
_____ 9. No plans for more education
_____10. Other (please specify)

<u>Personal Profile</u>

23. Which of the following best describes your current employment situation?

_____1. Full-time military
_____2. Employed full-time (30+ hours per week)
_____3. Employed part-time (under 30 hours per week)
_____4. Unemployed, actively looking for work
_____5. Not in labor force--not employed and not looking for work

24. If employed, how satisfied are you with your present job?

_____1. Very dissatisfied
_____2. Somewhat dissatisfied
_____3. Neutral
_____4. Somewhat satisfied
_____5. Very satisfied

25. What is your race?

_____1. American Indian/Alaskan
_____2. Hispanic
_____3. Asian/Pacific Islander
_____4. Black
_____5. White/Other

26. What is your marital status?

_____1. Single/never married
_____2. Married
_____3. Previously married (separated, divorced or widowed)

27. What is your sex?

_____1. Female
_____2. Male

28. What is your age?_____

29. Which of the following best describes your annual family income?

_____1. Under $20,000
_____2. $20,000 to $40,000
_____3. $40,001 to $60,000
_____4. $60,001 to $80,000
_____5. $80,001 to $100,000
_____6. Over $100,000

Any comments or suggestions about JCCC or your area of study which would help us in meeting the needs of future JCCC students would be appreciated. Thank you.

APPENDIX B

JCCC

Johnson County Community College
12345 College at Quivira
Overland Park, Kansas 66210-1299
(913) 469-8500

July 16, 1990

Dear Former JCCC Student:

As part of Johnson County Community College's continuing commitment to improving its programs and services, we are surveying former students who were enrolled at JCCC during the 1986-87 academic year, but have not re-enrolled at JCCC since that time. We are particularly interested in your opinion of JCCC, whether you achieved your JCCC educational objective, and your educational plans for the future.

Please take a few minutes to answer each of the questions on the enclosed survey as completely and accurately as possible and return the completed survey using the enclosed postage-paid business reply envelope by July 31. Your responses are important, and your insights will be used by the college to help us in meeting the needs of future JCCC students.

If you were not enrolled at JCCC about three years ago, simply check where indicated and return the uncompleted survey to us so our records can be updated. Naturally all responses will be kept strictly confidential and reported as group data only.

Thank you for your time and your contribution to this important project. Good luck in your future endeavors.

Sincerely,

Dan Radakovich
Vice President for Academic Affairs

Enclosures

APPENDIX C

JCCC

Johnson County Community College
12345 College at Quivira
Overland Park, Kansas 66210-1299
(913) 469-8500

August 6, 1990

Dear Former JCCC Student:

A few weeks ago we sent you a survey requesting information about whether you achieved your educational objective at JCCC, your opinion of JCCC, and your educational plans for the future. We are pleased with the response thus far; but would like to make it even better. If you have already completed the survey, thank you very much. Your responses will help us in planning to meet the needs of future JCCC students like yourself.

In the event you have not as yet completed the survey and returned it to us, we are enclosing a second copy. Please take a few minutes to answer each of the questions and return the survey to us by August 22 in the envelope provided. Naturally your responses will be kept strictly confidential and reported as group data only.

Thank you for your contribution to this important project. Good luck in your future endeavors.

Sincerely,

Dan Radakovich
Vice President for Academic Affairs

Enclosures

APPENDIX D

JCCC 1990 LONG-TERM
EDUCATIONAL OBJECTIVES
VERBATIM COMMENTS

2. Why did you decide not to continue your studies at JCCC? Other:

0015 Courses needed not offered

0058 Gave up. Too old--too far away from degree.

0063 (. . .) violated verbal agreement to allow me to take a final late (I was out of town & unable to take final at scheduled time). Instead of allowing me to take the exam later, she gave me an F for the course. I was unaware of the possibility of appealing the grade at that time (Fall 1984). I subsequently re-enrolled (1987), but had to withdraw due to heart surgery. My exposure to (. . .) left me with very negative feelings.

0066 I did not want to be treated like an 18 yr. old & I couldn't take the foreign teachers. Also -- parking is impossible.

- - - - -

6. What was your primary educational objective when first enrolling at JCCC? Other:

0039 Lost my hearing, needed to learn to sign.

- - - - -

8. Did you achieve your JCCC educational objective? (If no, briefly describe reason).

0015 Courses needed were not offered or full (i.e. computers)

0022 Could not take care of 3 kids, house, job & school

0024 I never decided what to change my career to.

0026 Work conflict

0028 Would like to have gotten my Associates Degree.

0029 Job conflict

0031 I would like to earn my degree

1990 Long-Term Ed. Obj. Verbatims, Con't.

8. Did you achieve your JCCC educational objective? (If no, briefly describe reason).

0037 Would actually have liked to be in JCCC's nursing school but was unable to apply for it due to financial obligations--my husband & I support another family of four as well as ourselves.

0046 I was working full-time & going to school parttime--I ran out of time and money.

0073 Decided to take time out for Bible study.

0075 Changed job hours. No time

0076 Other things came along--too many irons in the fire!

0081 Family/work problems

- - - - -

9. Did JCCC help you to achieve this educational objective? (If not, please explain).

0066 I found a college that treats adults like adults, where life experience is considered & terms are shorter.

- - - - -

16. If you could name one faculty or staff member who had the greatest impact on you at JCCC, who would it be? Why did you select this person?

0001 Mike Pener. To me he is the "father" of the paralegal program and shows true commitment to this career field.

0002 David Evans. Excellent teacher, treats students with respect, communicates well.

0003 Mrs. Shively (Accounting). Very friendly--willing to work around work schedule--great one-on-one communication--knows when you have trouble without asking.

0004 Al Mettenberg. Was a great instructor in the given field. Learned a lot from him.

0008 Morgana! In the absence of Morgana: Craig Reaves J.D. CLU, ChFC--insurance instructor (easy to follow).

0009 Matt Campbell--expanded my tolerance for people & ideas, enhanced my self-confidence.

1990 Long-Term Ed. Obj. Verbatims, Con't.

16. If you could name one faculty or staff member who had the greatest impact on you at JCCC, who would it be? Why did you select this person?

0014 Robert Xidis. Dedicated to teaching.

0017 Do not remember back to 1985-86-87--but did have excellent instruction!

0018 Don't remember full name. The class called him Ziggy. He was my art teacher. Drawing I. Fall semester 1986. He broaden my outlook on art.

0019 Virginia Freeman. She was nice and very helpful

0022 Comp I--Mr. Robertson. 1986? Outstanding teacher & person.

0023 Rebecca Cramer. Only teacher for Anth.

0024 Judith Reiftiek, M.A.

0025 Darwin Lawyer. His knowledge, personality, interest & concern.

0026 Dave Evans--Small Business Acct. Good one-on-one instructor.

0027 All faculty were excellent with instruction and personal assistance

0028 Can't remember instructors' names

0032 Harry Langdon, because of his always positive attitude & outlook on life.

0034 Can't remember her name, a psych teacher. Chance?

0036 Doug Bowers. Patient

0038 Leon Duggar. Just signed up for course first time.

0039 David Rosenthal or Jerry Buckley

0041 None

0043 Sorry, do not recall name, though he taught Social Psychology.

0044 None

0048 Jean Howard. She helped me grow in my Art and self-esteem.

0049 No one in particular

0051 Ron Hicks

0052 Larry Beardsley. He was hard.

16. If you could name one faculty or staff member who had the greatest impact on you at JCCC, who would it be? Why did you select this person?

0054 I enjoyed each of my teachers--great staff!

0059 Carolyn Shankel. She's the only one I studied with.

0060 Hoffman

0062 Dr. Hammon. Personal interest.

0063 (. . .)--negative impact. See #2 -- NEGATIVE IMPACT

0064 Mrs. Tobes. Fr. Instr. Very talented & excellent instructor.

0067 All teachers were good.

0069 Marnie Campbell. She was inspiring, encouraging--overall a good role model and teacher.

0071 It's been too long

0074 Dick Stein. His leadership while on the JCCC debate team was a very strong influence on me.

0076 Mike Pener. He is the one I had the most contact with.

0078 Harold Harp. Good mixture of clear expectations, discipline, and expertise.

0082 Z. Behbehani. She is a skilled professional who will listen.

0083 English teachers

- - - - -

Any comments or suggestions about JCCC or your area of study which would help us in meeting the needs of future JCCC students would be appreciated.

0008 Put up some "you are here" signs/maps in the buildings that definitely need them. OOPS! I'm screwing up your system here. You sent me a survey earlier that I chose to disregard (as a student in the Insurance Institute classes). Now I'm answering daughter Cynthia's form as it applied to continuing ed requirements. You can pull Cynthia's name off your mailer as she is living in L.A. area employed as Animal Control Officer for L.A. County. Her courses at JCCC were for extra knowledge in computers after B.S. in Dairy Science at K-State.

1990 Long-Term Ed. Obj. Verbatims, Con't.

Any comments or suggestions about JCCC or your area of study which would help us in meeting the needs of future JCCC students would be appreciated.

0009 Make scholarship information available to those with excellent grades & low income.

0018 Improve parking

0023 More AM & early PM courses (Languages & social studies)

0024 This questionnaire is way too long!

0033 I think JCCC is a great school for all members of the community.

0048 Art was my main area of study and filled a great need at the time I studied it. I would like to study sculpting and some other related subjects (print making) but there are no evening "sculpting" classes. And it is more difficult to take just one class. My last class was welding. I pulled a "B" even though I took for no credit.

0049 Would like to see it expand to 4-year university

0054 Hope to return soon!

0055 When I went to enroll after a two to three year break in classes, I had to resubmit transcripts from four colleges. Now that it's been another three years, I'm afraid I'll have to do the same and don't believe that should be necessary.

0059 Keep up the high standards and good work!

0062 I need a closer to home RN completion program for a degree

0065 I would like basic courses on vehicle maintenance, wallpapering, running some machines in my husband's garage (miter box), some remodeling skills, basic light installing.

0066 If you are after the market of adults returning to school, you've got a lot of changes to make. If you're not, then I don't see big problems.

0067 Parking too far from bldgs. or should be covered due to weather.

0071 1. Add more DataBase courses--ie: Cobol Programming with embedded SQL
2. Add a D.P. course on writing C-lists.

Any comments or suggestions about JCCC or your area of study which would help us in meeting the needs of future JCCC students would be appreciated.

0079 I attended JUCO after high school: Fall 1980 and Spring 1981. I then attended summer school in 1984, both times for the requirements for my degree. It was a really good transition between high school and university life. I was a very poor student in high school and JUCO gave me a boost. I probably would have gotten lost and failed if I had gone straight to KSU. By my senior year at KSU I was making B's and A's. I am now working toward a Masters at KU, in Special Education. I attended JUCO also for non-credit classes of sign language and art since 1985. In the spring of 1987 I took Algebra and attempted Chemistry. I was trying my hand at these classes to see if I'd be interested in teaching these subjects at a secondary level. One criticism I have is of your instructors. They are no better than the huge universities--not personally involved or interested in students. Overall college taught me how to learn and how to enjoy the process of learning.

0080 Enjoyed my classes. If I was staying in the area, I would take more classes at a future date.

0082 I am now head of my own corporate firm--a second, but different career. Take time to listen--always. Learning is a metaphor for new ideas.

0083 Parking enclosed during all seasons. Closer parking.

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ERIC Clearinghouse for
Junior Colleges

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